

National Chung Hsing University

Classification Criteria for English-taught Courses

Enacted in the English Department Curriculum Committee Meeting on Apr. 18th, 2022

- I . The purpose of this classification criteria is to standardize definitions for intramural English-taught Courses.
- II . Classification criteria for English-taught Courses :
 1. English for General Purposes (EGP) : In EGP classrooms, instructions and activities are allowed to take place alternatively in dual language (Mandarin and English). The aim of an EGP course is to provide a general understanding of major English language skills that everyone uses in a variety of daily situations. Learning outcomes and course assessments align with the aim of the course. There is not a direct correspondence between an EGP class and one/certain academic discipline(s).
 2. English for General Academic Purposes (EGAP) : In EGAP classrooms, instructions and activities are allowed to take place alternatively in dual language (Mandarin and English). The aim of an EGAP course is to expose students to common academic skills and practices in order to undertake study(research). Learning outcomes and course assessments align with the aim of the course. An EGAP course is involved in the improvement of core academic language skills used in a higher education setting.
 3. English for Specific Academic Purposes (ESAP) : In ESAP classrooms, instructions and activities are allowed to take place alternatively in dual language (Mandarin and English). The course constitutes a general introduction to terminology, topics and contexts that are relevant to one/certain academic discipline(s). Learning outcomes and course assessments align with the aim of the course. An ESAP course is to prepare students with sufficient skills, knowledge to meet eligibility requirements for an English as a Medium of Instruction (EMI) course.
 4. English as a Medium of Instruction (EMI) : For EMI courses, 100% of the delivery of content, teacher-student interaction, the learning materials, and the demonstration and assessment of learning outcomes (such as oral presentations, assignments, or tests) should be in English. IN certain circumstances, students may interact with each other in Mandarin, for example, during group discussions where Mandarin may be used briefly to facilitate creative thinking and brainstorming. However, students are still expected to present their discussions in English, and should be encouraged to use English more often in classroom discussions as their English proficiency improves or as they choose to take more EMI courses. Meanwhile, students should also present their discussions in English. The use of other languages in the classroom should be limited, and student interaction in small groups may be in other languages to facilitate mutual understanding and creative thinking, and teachers should ensure that at least 70% of classroom communication is in English.
- III . An Examples of Different Course Types and Format Explained is attached.
- IV . The Classification criteria is adopted by the English Department Curriculum Committee, as shall take effect from the date of promulgation; the same shall apply to any amendment thereto.

National Chung Hsing University

Examples of Different Course Types and Format Explained

Category	English for General Purposes	English for General Academic Purposes	English for Specific Academic Purposes	English as a Medium of Instruction
Language of instruction	Mandarin/English	Mandarin/English	Mandarin/English	100% of the delivery of content, teacher-student interaction should be in English
Instructional Materials	Mandarin/English	Mandarin/English	Mandarin/English	entirely in English
Course Objectives	language acquisition course focused on daily use	language acquisition course focused on developing core academic language skills	language acquisition course designed to meet specified needs related to particular disciplines	course offered specialized academic content exclusively in English
Examples	College English English Conversation Grammar & Writing	Academic Vocabulary English for Reading Visual Presentations	English for Agriculture English for General Engineering English for Biotechnology	Intro to Agriculture Statics Biochemistry
Mission and Goals	Generally enhancing basic language skills	Improving overall (rather than specific disciplines) core academic language skills	A pathway course to help prepare students to with enough qualifications for entering EMI courses	To equip students with skills they need. A path to bilingual talent cultivation.